



MAHARANA MEWAR VIDYA MANDIR

(A Unit of Adarsh Vidya Mandir Society)

SYLLABUS BIFURCATION FOR TERM I

GRADE VI

ACADEMIC SESSION 2026-27



*Nurturing Values,
Inspiring Excellence*

TERM I SYLLABUS 2026-27

Class VI

Subject: English

Prescribed Books: 1) Wonderbus

2) Spotlight Grammar

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Literature - Ch-1- Anansi Gives People Stories (Story) - Ch-3 (Poem) If You See a Fairy Ring	Role play- One student acts as Anansi while others ask questions about his motives.	Students will identify different types of nouns and use persuasive techniques to argue a point of view.
		Grammar - Nouns Writing - Persuasive Writing Vocabulary - Synonyms	Group activity- Groups are given a budget of "points" to bid on a mix of abstract, collective, and proper nouns. They must then use their "purchased" nouns to draft a persuasive advertisement convincing others to buy a fictional product.	Students will differentiate between abstract, concrete, and collective nouns in context. They will evaluate the persuasive power of specific words and collaborate to construct compelling arguments using target vocabulary.
2	May 13	Literature - Ch-2 Dreams and Tales (Prose) Grammar - Ch-2 Pronouns Vocabulary - Idioms	Treasure Hunt- The teacher hides "Secret Mission" cards around the room containing paragraphs riddled with repetitive nouns. Working in "spy teams," students race to find the cards and decode the messages by crossing out the repetitive	Students will identify and correct instances of noun redundancy under a time constraint, sharpening their speed and accuracy in applying pronoun-

			nouns and replacing them with correct personal, possessive, or demonstrative pronouns.	antecedent rules.
3	June 2			
4	July 26	Literature - Ch-4 Phaethon, The Boy Who Flew in The Sun's Chariot (Prose) - Ch-5 (Poem) The Marrog - Ch-6 The Wind of Haunted Hill (Prose)	Brochure Making Activity - Students fold a paper into a three-panel travel brochure advertising a "Tour Across the Sky" in the Sun God's chariot. They must include a "safety warning" panel, a "sights to see" panel, and a "terms and conditions" panel based on Phaethon's tragic journey. Listening and Writing- While reading The Wind of Haunted Hill, the teacher plays eerie wind and creaking sound effects. Students write a real-time diary entry of what a traveler experiences on that hill. They must underline every action verb in red and every sensory adjective in blue to match the audio cues.	Students will utilize auditory stimuli to inspire descriptive writing, effectively matching tone and mood with accurate parts of speech.
		Grammar- Ch-3 Verbs Ch-4 Adjectives Writing-Diary Entry & Poster making Vocabulary- Antonyms	Alien Interview- Roleplay as "The Marrog" and describe Earth using vivid adjectives.	Students will apply descriptive adjectives and strong verbs to express personal feelings in diary formats.

5	August 23	Literature - Ch-7 (Poem) The Mountain and the Squirrel - Ch-8 The Book of Nature (Prose)	Mindful navigator activity- One student is blindfolded. Their partner must guide them across a small section of the classroom or school garden using only clear prepositions of place and adverbs of manner (e.g., "Walk forward cautiously, step over the book, turn sharply to the left")	Students will execute functional, real-world applications of adverbs and prepositions, understanding how precise modifiers dictate clear physical outcomes.
		Grammar - Ch-5 Adverbs - Ch-6 Prepositions - Ch-7 Conjunction Writing - Descriptive paragraph - Letter writing Vocabulary - Prefix	Nature Walk Observation- Write a paragraph using prepositions to describe the location of items in nature.	Students will analyze the moral of a poem and use adverbs to add detail to descriptive writing.
6	September 4	Revision		

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Literature- Ch-1&3 Grammar- Nouns Writing- Persuasive Writing
Half Yearly Examination	Literature- CH- 1 to 8 Grammar-Nouns, Pronouns, Verbs, Adjectives,Adverbs, Prepositions, Conjunctions Writing- Persuasive Writing, Diary Entry, Poster Making, Paragraph Writing, Letter Writing

Subject: Hindi

Prescribed Books: सोन चिरैया, रामायण, व्याकरण वाटिका

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	सोन चिरैया 1. उठो, धरा के वीर सपूतों ! 2. मिठाई वाला रामायण 1. आदि कांड व्याकरण – भाषा, लिपि, वर्ण- विचार, विलोम शब्द	कविता गायन प्रतियोगिता, पत्र लेखन प्रतियोगिता, भाषा, लिपि की सारणी बनाएं	विद्यार्थी में मातृभूमि के प्रति कर्तव्य बोध की भावना जागृत होगी। विद्यार्थी वस्तुएं क्रय करते समय अपने अधिकारों की जानकारी प्राप्त करेंगे। विद्यार्थी भाषा, लिपि की जानकारी प्राप्त करेंगे।
2	May 13	सोन चिरैया- 3. धन की खोज रामायण- 1 आदि कांड व्याकरण- संज्ञा, रचनात्मक-अनुच्छेद-लेखन	किसी एक लोक कथा को अपनी कॉपी में लिखिए एवं कहानी में आए संज्ञा शब्दों को छांटकर लिखें।	विद्यार्थी जीवन में आने वाली समस्याओं का समाधान करना सीखेंगे एवं नैतिकता का विकास होगा। विद्यार्थी संज्ञा शब्दों की पहचान कर सकेंगे वाक्य में आए संज्ञा शब्दों के भेद बता सकेंगे।
3	June 2	व्याकरण -सर्वनाम, वाक्यांश के लिए एक शब्द	सर्वनाम शब्दों से वाक्य बनाएं।	विद्यार्थी सर्वनामों का सही प्रयोग करते हुए सार्थक वाक्य बना सकेंगे।
4	July 26	सोन चिरैया- 4. वह देश कौन- सा है? 5. घीसा 6. साइकिल की सवारी रामायण	किन्हीं पांच देशभक्तों के चित्र अपने उत्तर पुस्तिका में चिपकाकर उनके नाम तथा उनकी दो दो विशेषताएं लिखिए। पशु पक्षी हमारे जीवन में किस प्रकार सहायक है? किसी एक पशु या पक्षी का	विद्यार्थियों में देशभक्ति की भावना जागृत होगी। विद्यार्थी ग्रामीण परिवेश की जानकारी

		2. अयोध्या कांड (राम के राज्याभिषेक की तैयारी एवं मंथरा का षड्यंत्र) व्याकरण- उपसर्ग, प्रत्यय, विराम चिह्न, वाक्यशोधन, विलोमशब्द, पत्र लेखन	उदाहरण देकर अनुच्छेद लिखिए। अपने मित्र को पत्र लिखकर अपनी नई साइकिल के बारे में जानकारी दीजिए।	प्राप्त करेंगे, पशु पक्षी प्रेम, गरीब बच्चों के साथ प्रेम व करुणा का व्यवहार करना सीखेंगे।
5	August 23	सोन चिरैया 8. जवाहरलाल नेहरू का पत्र 9. पन्नाधाय रामायण 3. अरण्यकांड व्याकरण-विशेषण, कहानी लेखन	'सत्य की जीत होती है' इस विषय पर वाद विवाद कर अपने मत रखना।	विद्यार्थी त्याग बलिदान का महत्व समझकर, जीवन में कर्मनिष्ठ बनकर अच्छे गुणों को ग्रहण करना सीखेंगे। विद्यार्थी अपने आसपास में वस्तुओं की विशेषता बता पाएंगे।
6	September 4	पुनरावृत्ति	अभ्यास कार्य	*विद्यार्थी सीखे गए विषयों की पुनरावृत्ति करके अपने ज्ञान एवं कौशल को सुदृढ़ कर सकेंगे।

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	सोन चरैया पुस्तक - पाठ 1 व पाठ 2 संक्षिप्त रामायण - पाठ 1 व्याकरण - भाषा, ल प, वर्ण, संज्ञा, वलोम शब्द, अपठित गद्यांश व अपठित पद्यांश, अनुच्छेद लेखन।
Half Yearly Examination	सोन चरैया पुस्तक - पाठ 1 से 6 तक एवं पाठ 8 व पाठ 9 संक्षिप्त रामायण - पाठ 1 से 3 तक व्याकरण -, संज्ञा, सर्वनाम, उपसर्ग, प्रत्यय, विराम चिह्न, वाक्यशोधन, विशेषण, वाक्यांश, वलोम शब्द, अपठित गद्यांश व अपठित पद्यांश, पत्र लेखन, कहानी लेखन, अनुच्छेद लेखन।

Subject: Mathematics

Prescribed Books: Exploring Mathematics by MTG Publications

S.No.	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Chapter 1 Patterns in Mathematics	Number patterns such as triangular numbers, square numbers, cube numbers, even and odd numbers	Students will be able to • observe patterns in sunflower seeds, honeycomb, shells, leaves arrangement, and flower petals. Ex: "Petals are often 3, 5, 8, 13... (these follow Fibonacci pattern.)" • recognize repeating patterns in school timetable, calendar days, seasons, and festivals.
2	May 13	Chapter 4 Data Handling and Representation	Survey and data representation in form of tally Table and pictograph	Students will be able to • gather raw data and organize it into frequency tables using tally marks • represent data visually using pictographs, bar graphs, double bar graphs, and pie charts.

3	June 2	Chapter 4 (continued)	-----	-----
4	July 26	Chapter 4 (continued) Chapter 2 Lines and Angles	Identify the type of angle formed between the hands of a clock for any 5 different times. Interesting Time Patterns On Clock Play	Students will be able to • use angles in sports like: Kick football or throw cricket ball at right angle for maximum distance. • use angles to take turns: Right turn = 90°, U-turn = 180°, Slight left = acute angle. • identify acute angles (partially opened book), right angles (corners of a room), obtuse angles (reclined chair), and straight angles (straight road), railroad tracks, ruler edges. Students will be able to • use number line jumps to count steps, trees, or lamp posts on road. • recognize

				palindromes in dates, vehicle numbers, ticket numbers play board games Math a magic using number line (Maths Scrabble)
5	August 23	Chapter 3 Continued Chapter 5 Prime Time	Sieve of Eratosthenes	Students will be able to - share toffees, arrange students in equal rows - make heaps / bundles of objects using divisibility rules
6	September 4	Revision for Half Yearly Examinations	-----	-----

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Chapter 1 Patterns in Mathematics
Half Yearly Examination	Chapter 1 Patterns in Mathematics Chapter 2 Lines and Angles Chapter 3 Number Play Chapter 4 Data Handling and Representation Chapter 5 Prime Time

Subject: Social Science

Prescribed Books: "Exploring Society: India and Beyond"

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Chapter - 1 Locating Places on the Earth (Geography) Chapter - 4 Timeline and Sources of History (History)	1. Grid to locate Coordinates 2. Map Skills(IST and Madhya Rekha in India's map)	1.Learners explain the concept of directions on maps, Latitude, Longitude, co-ordinates, Time Zones. and International Date Line. 2.Learners measure time in history and identify the different sources of history along with life of early humans.
2	May 13	Chapter - 9 Family and Community (Civics)	1. Time line (Mark birth year of family members) 2. Write some of the rules which follow in the family and neighborhood and their importance.	1. Learners describe the roles, responsibility, importance of family and community in the development of nation.
3	June 2	Chapter - 13 The Value of Work (Economics)	Write the Economic activities around you in which the people are engaged and in what ways do you think these people are paid?	1.Learners distinguish between economic and non – economic activity and importance of community work.
4	July 26	Chapter - 13 The Value of Work (Economics) (Continued) Chapter – 5 India, that is Bharat (History) Chapter - 6 The Beginning of Indian Civilisation (History)	1. Write the Economic activities around you in which the people are engaged and in what ways do you think these people are paid? 2. Map skills (Mark the settlement of IVC and Sapt Sindhav in India's map)	1. Learners distinguish between economic and non – economic activity and importance of community work. 2. Learners describes the root process of Naming of our country. 3. Learners explains the distinctive features of important towns (Harappa) of Early Urban Civilization.

5	August 23	Chapter – 10 Grassroot Democracy – Governance(Civics)	1.Understand the importance of democracy in India. 2. Roles and responsibilities of government. 3. Levels of government	1. Learners explains the different level and different parts of governance.
6	September 4	REVISION (Chapter 1,4,5,6,9,10 and 13)	Revision worksheet to solve	

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Chapter - 1 Locating Places on the Earth (Geography) Chapter – 4 Timeline and Sources of History (History)
Half Yearly Examination	Geography Chapter - 1 Locating Places on the Earth History Chapter – 4 Timeline and Sources of History Chapter – 5 India, that is Bharat Chapter - 6 The Beginning of Indian Civilisation Civics Chapter – 9 Family and Community Chapter – 10 Grassroot Democracy – Governance Economics Chapter - 13 The Value of Work

Subject: Science

Prescribed Books: Curiosity by NCERT

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Chapter -4 Exploring magnets	1.To observe the alignment of a magnet suspended in air. 2. Finding direction using a compass.	1. Classify magnetic and non-magnetic materials through activities and observations. 2. Differentiate between the property of attraction and repulsion between the magnets through hands on activities. 3. Learn about the proper storage and care of magnets.
2	May 13	Chapter -8 A journey through states of water.	3.To observe cooling effect of evaporation. 4.To observe process of condensation	1. Identify various states of water. 2. Compare liquid water with ice and steam. 3. Demonstrate process of evaporation and condensation. 4. Differentiate between freezing and melting. 5. Explain the importance of water conservation.
3	June 2	Chapter-9 Methods of separation in everyday life.	5.To obtain clear water from muddy water by the process of sedimentation, decantation and filtration	1. Identify observable properties for separation of items. 2. Outline methods of separation in everyday life situation, such as separation of husk from grains, grains from stalks. 3. Explain process like decantation, filtration, sedimentation, churning and magnetic separation. 4. Applies learning of scientific concepts in daily life for separating materials.
4	July 26	Chapter -10 Living creatures: Exploring their characteristics	6.Make a field trip to a school garden. Interact with a gardener to learn about various conditions and the time required for the growth of various plants	1. Identify living and non-living things 2. Compare living things with non- living things 3. Describe nutrition, respiration, excretion, response to stimulus and reproduction 4. Enumerate the conditions for germination of seeds

				5. Describe the lifecycle of a plant, mosquito and a frog.
5	August 23	Chapter -3 Mindful eating: A path to a healthy body. Chapter -6 Materials around us.	7.To test the presence of protein in a food item. 8. To test the presence of starch in a food item. 9.To test the presence of fat in a food item. 10.Grouping objects based on various properties.	1. Explain nutrients and their importance 2. Classify nutrients on the basis of their functions 3. Explain balanced diet and its importance 4. Identify millets and their importance. 5. Identify objects around us 6. Explain reason for choice of materials 7. Compare metals with non-metals 8. Differentiate between hard and soft materials 9. Identify transparent/translucent/opaque materials 10. Classify soluble and insoluble materials
6	September 4	Revision for Term-I		

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Chapter -4 Exploring magnets
Half Yearly Examination	Chapter -4 Exploring magnets Chapter -8 A journey through states of water. Chapter-9 Methods of separation in everyday life. Chapter -10 Living creatures: Exploring their characteristics. Chapter -3 Mindful eating: A path to a healthy body. Chapter -6 Materials around us.

Subject: Sanskrit

Prescribed Books: संस्कृत - मज्जूषा पाठ्यपुस्तकम्)

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	पाठ - 1 एषः शिक्षकः	उच्चारण ज्ञान पुंल्लिंग तथा स्त्रीलिंग शब्दों की पहचान करना सीखाया।	उच्चारण स्थानों का ज्ञान प्राप्त हुआ।
2	May 13	पाठ - 2 त्वं किम् करोषि	धातु का ज्ञान बच्चों को संस्कृत में मूल धातु की पहचान करना सीखाया।	सर्वनाम शब्द का ज्ञान प्राप्त हुआ।
3	June 2	पाठ - 3 तौ बालकौ	अस् - धातु का ज्ञान बच्चों को संस्कृत में विभिन्न धातुओं से वाक्यों की पूर्ति करना सीखाया।	धातु का ज्ञान प्राप्त हुआ।
4	July 26	पाठ - 4 यूयम् किम् कुरुथ पाठ - 5 एषः कः पाठ - 6 एतत् किम्	लघु संवाद का ज्ञान बच्चों को संस्कृत भाषा में अनुवाद करना सीखाया चित्र वर्णन का ज्ञान चित्र देखकर वाक्य बनाना सीखना ।	अव्यय शब्दों का ज्ञान प्राप्त हुआ। चित्रों से भाषा का ज्ञान प्राप्त हुआ।
5	August 23	पाठ - 7 अहम् उद्यानं गच्छामि पाठ - 8 छात्र कलमेन लिखति	वचन परिवर्तन बच्चों को संस्कृत भाषा में वचन परिवर्तन का ज्ञान प्राप्त हुआ। लकार का ज्ञान प्राप्त हुआ।	कर्मकारक शब्दों का ज्ञान प्राप्त हुआ। काल परिवर्तन का ज्ञान प्राप्त हुआ।
6	September 4	दोहरान - कार्य		

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	पाठ्यपुस्तकम् पाठ - 1 एषः शिक्षकः व्याकरणम् पाठ - 1 वर्ण - विचार
Half Yearly Examination	पाठ पुस्तकम् पाठ - 1 एषः शिक्षकः पाठ - 2 त्वं किम् करोषि पाठ - 3 तौ बालकौ पाठ - 4 यूयम् किम् कुरुथ पाठ - 5 एषः कः पाठ - 6 एतत् किम् पाठ - 7 अहम् उद्यानं गच्छामि पाठ - 8 छात्र कलमेन लिखति व्याकरणम् पाठ - 1 वर्ण - विचार पाठ - 2 लिंग वचनम् तथा पुरुषः पाठ - 3 संज्ञा शब्द रूपाणि तथा वाक्य प्रयोगः पाठ - 4 सर्वनाम शब्द रूपाणि तथा वाक्य प्रयोगः अपठित गद्यांश, चित्र - वर्णनम् , संवाद लेखनम् प्रार्थना पत्रम्

Subject: Computer, CT and AI

Book: Bits to Brain and Teacher's Handbook by CBSE

S.No.	Months	Chapter/Topic	CT & AI Activities	Learning Outcomes
1	April 20	Chapter 1: Computer Languages Patterns in Mathematics	• Prepare a flowchart showing the evolution of computer languages from Machine Language to High-Level Languages. • Complete pattern worksheets involving numbers, shapes, and sequences and create their own patterns.	• Students will identify different generations of computer languages and understand their basic features. • Students will recognize, extend, and create mathematical patterns using logical reasoning.
2	May 13	Chapter 2: More on Word Lines and Angles	• Design a one-page newsletter using tables, pictures, page borders, and text formatting tools in MS Word. • Use straws or sticks to construct different types of lines and angles and classify them. • Write step-by-step instructions to draw geometric figures using lines and angles.	• Students will use advanced Word features to create well-structured documents. • Students will identify and differentiate between various lines and angles. • Students will develop sequencing and algorithmic thinking skills.
3	June 2	Chapter 3: More on Powerpoint	• Create a 5-slide presentation on “My Favourite Festival” using themes, transitions, and animations. • Solve number puzzles, Sudoku, and logical reasoning challenges. • Identify AI-powered tools used in daily life such as voice assistants, translation apps, recommendation systems, and smart devices. • Conduct a survey to list AI-enabled devices and applications used by family members.	• Students will create engaging presentations using advanced PowerPoint tools. • Students will strengthen problem-solving and numerical reasoning skills. • Students will understand the concept of AI and recognize its applications in everyday life. • Students will analyze the impact of AI in everyday activities and decision-making.

S.No.	Months	Chapter/Topic	CT & AI Activities	Learning Outcomes
4	July 26	Number Play Introduction to Artificial Intelligence and Everyday Examples.	• Create a marksheet and apply formatting tools such as cell styles, borders, colors, and alignment. • Collect classroom data and represent it using tables, bar graphs, or pictographs. • Create a Prime Number Chart and identify prime and composite numbers through group activities.	• Students will use Excel formatting features to organize and present data effectively. • Students will collect, organize, interpret, and present data accurately. • Students will classify numbers and understand the concept of prime numbers.
5	August 23	Chapter 4: Formatting in Excel Data Handling and Presentation Prime Time Basic Data Concepts Revision Worksheets for Half-Yearly Exam	• Categorize data into different groups and create simple data tables in Excel. • Sort and organize mixed data sets based on given criteria. • Solve integrated worksheets covering Computer Studies, CT concepts, and AI awareness topics.	• Students will understand data collection, classification, and representation. • Students will develop computational thinking skills through classification and pattern recognition. • Students will reinforce concepts and improve readiness for examinations.
6	September 4	Half-Yearly Exam	• Written and practical assessment based on the syllabus covered.	• Students will demonstrate conceptual understanding and practical application of Computer Studies, CT, and AI skills.

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Half Yearly Examination	WRITTEN ASSESSMENT - Computer Syllabus Chapter 1: Computer Languages Chapter 2: More on Word Chapter 3: More on Powerpoint Chapter 4: Formatting in Excel CT and AI Syllabus Patterns in Mathematics Lines and Angles Number Play Introduction to Artificial Intelligence and Everyday Examples. Data Handling and Presentation Prime Time Basic Data Concepts PRACTICAL ASSESSMENT – Typing, Formatting and editing in MS Word

	Prepare 5 slides PowerPoint presentation on the topic given. Prepare Excel sheet
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