



MAHARANA MEWAR VIDYA MANDIR

(A Unit of Adarsh Vidya Mandir Society)

SYLLABUS BIFURCATION FOR TERM I

GRADE III

ACADEMIC SESSION 2026-27



*Nurturing Values,
Inspiring Excellence*

TERM I SYLLABUS 2026-27

Class III

Subject: English

Prescribed Books: 1) Wonderbus

2) Spotlight Grammar

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1.	April 20	Literature: Ch-1 Rumniya Poem: UnThingables Grammar: Nouns, Nouns: Number, Nouns: Gender, Kinds of Sentences	Poem: Individual Activity- Ask each child to invent a funny character. They will draw and write one sentence about it. Example: A monkey riding a rainbow. Nouns: Group Activity (Classic game- name, place, animal, thing based on alphabet).	- Students will be able to differentiate between real and imaginary world. - Students will be able to identify nouns, differentiate between nouns number and nouns gender. - Students will classify nouns into appropriate categories (person, place, animal, thing).
3	June 2	Literature: Poem: What is Pink?	Poem: Individual Activity- Imagine a rainbow and think about it's beauty and express in your words during the classroom discussion.	- Students will be able to recite a poem with poetic elements. - Students will develop observation skills by relating colors to objects in their surroundings. - Students will understand the central idea and appreciate the beauty of nature.
4	July 26	Literature: Ch-4 The City Mouse and the Country Mouse Ch-5 The Rats and the Gold	Pronouns: Group Activity – Students will work in groups of five. The teacher will write a sentence with repeated nouns on	- Students will develop analytical thinking. - Students will be able to identify pronouns, replace nouns with appropriate pronouns

		Grammar: Pronouns, Articles, Adjectives, Degrees of Comparison	the board. Each group will receive pronoun flashcards. The group which has the correct pronoun flashcard will come forward and rewrite the sentence using the appropriate pronoun. Adjectives: Group Activity- Students will work in pairs and describe three positive qualities of their partners using appropriate adjectives. They will share their responses with the class.	and write simple sentences using pronouns instead of nouns repetition. - Students will understand the consequences of broken promises and moral responsibility. - Students will be able to understand the usage of articles and choose the correct articles for the given nouns. - Students will be able to categorize adjectives and use adjectives to describe the qualities of someone or something. - Students will be able to identify the positive, comparative, and superlative degrees of adjectives. - Compare two or more people, places, animals, or things using the correct degree.
5	August 23	Literature Poem: You are Old, Father William Grammar: Verbs Writing: Picture composition Reading comprehension	- Team Activity: Students will be divided into two teams. One team will perform an action, and the other team will identify the correct verb. The teams will then switch roles and repeat the activity. - Picture composition: Individual Activity- The teacher will draw a picture on the board using clues and hints. Students will observe the picture carefully and write sentences	- Students will be able to read the poem with correct pronunciation, expression and understand the theme and main idea of the poem. - Students will be able to identify verbs in sentences and use correct verbs to complete sentences . - Students will be able to differentiate between action verbs and helping verbs. - Students will be able to observe picture and write sentences based on a picture.(sentence formation through picture)

			based on their observation, knowledge, and understanding.	- Students will be able to read and understand short passages. - Passages will increase vocabulary by understanding words in context and improve reading fluency .
6	September 4	Revision		

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Reading -Unseen passage Grammar -Nouns: Numbers -Nouns: Gender -Kinds of Sentences Literature -Chapter 1 Rumniya Poem -Unthigables
Half Yearly Examination	Reading- Comprehension passage Writing-Picture composition Grammar- Nouns, Common and proper nouns, Pronouns, articles, adjectives, degrees of comparison, verbs Vocabulary- synonyms, Suffixes and Prefixes Literature- Chapter 2 Jadav and the Tree-place Chapter 3 Clever Bobo Chapter 4 The City Mouse and the Country Mouse Chapter 5 The Rats and the Gold Poem: What is Pink? You are Old, Father William

Subject: Hindi

Prescribed Books: साहित्य - वाणी विनय व्याकरण- सार्थक हिंदी व्याकरण

Sr. No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	साहित्य पाठ -1 सुन्दर पास- पड़ोस बनाओ व्याकरण भाषा,वर्ण,मात्राएँ,शब्द और वाक्य,लिंग,वचन,	*आस पड़ोस में रहने वाले मित्रों की सूची तैयार करना।	* विद्यार्थी जीवन जीने के कौशल सीख पाएंगे। *विद्यार्थी भाषा के मूल तत्वों की पहचान कर सही शब्द एवं वाक्य बनाना सीखेंगे।
2	May 13	साहित्य पाठ- 2 जादुई दुनिया व्याकरण संज्ञा, विलोम	*शब्द लड़ी तैयार करना ।	*विद्यार्थी कल्पनाशक्ति एवं रचनात्मक सोच का विकास करेंगे। * विद्यार्थी संज्ञा की पहचान तथा विलोम शब्दों का सही प्रयोग करना सीखेंगे।
3	June 2	व्याकरण सर्वनाम	* संज्ञा और सर्वनाम शब्दों को अलग -अलग करना।	*संज्ञा के स्थान पर उचित सर्वनाम का प्रयोग कर सकेंगे। *सरल वाक्यों में सर्वनाम का सही उपयोग कर सकेंगे।
4	July 26	साहित्य पाठ-3 समय-यात्रा पाठ- 4 प्रकृति-संदेश पाठ-5 सबसे बड़ा आशीर्वाद व्याकरण विशेषण , क्रिया	*आपकी यात्रा का पसंदीदा पाल मित्रों के साथ पसंदीदा पल मित्रों के साथ साझा करें (मौखिक)। *हमारे सहायकों के चित्र चिपकाकर चार्ट तैयार करना।	*विद्यार्थी प्रकृति संरक्षण एवं पर्यावरण के प्रति जागरूक बनेंगे।विद्यार्थी दया, सहयोग एवं मानवता के मूल्यों को समझेंगे। *विद्यार्थी विशेषण एवं क्रिया का उचित प्रयोग कर भाषा कौशल विकसित करेंगे।
5	August 23	साहित्य पाठ-6 मैंने रंग बनाए पाठ-7 त्योहारों का देश व्याकरण	*सूखे फूल व पत्तों से अलग- अलग आकृतियाँ बनाना।	*विद्यार्थी रंगों की पहचान एवं रचनात्मक कार्यों में रुचि विकसित करेंगे। *विद्यार्थी भारत के विभिन्न त्योहारों

		अशुद्धि शोधन पत्र लेखन,अपठित गद्यांश,चित्र विवरण। पुनरावृत्ति	*अलग अलग रंगों को आपस में मिलाकर नया रंग बनाना	एवं सांस्कृतिक विविधता की जानकारी प्राप्त करेंगे। *विद्यार्थी शुद्ध भाषा का प्रयोग, पत्र लेखन तथा चित्रों एवं गद्यांशों को समझकर अभिव्यक्त करना सीखेंगे।
6	September4	पुनरावृत्ति	*अभ्यास कार्य	*विद्यार्थी सीखे गए विषयों की पुनरावृत्ति करके अपने ज्ञान एवं कौशल को सुदृढ़ कर सकेंगे।

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	साहित्य पाठ 1-सुंदर पास-पड़ोस बनाओ। व्याकरण लिंग ,वचन और अपठित गद्यांश।
Half Yearly Examination	साहित्य पाठ- 2 जादुई दुनिया पाठ.3 समय.यात्रा पाठ. 4 प्रकृति.संदेश पाठ.5 सबसे बड़ा आशीर्वाद पाठ.6 मैंने रंग बनाए पाठ.7 त्योहारों का देश। व्याकरण संज्ञा,विलोम,सर्वनाम,विशेषण,क्रिया,अशुद्धि-शोधन, पत्र-लेखन,अपठित गद्यांश,चित्र विवरण।

Subject: Mathematics

Prescribed Books: Exploring Mathematics

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Chapter 1 Numbers up to 10000	Build a number using abacus	Students will be able to *Organize heights of classmates from shortest to tallest and vice versa. * Identify which number comes before, after or in between in real life situations (e.g. page numbers, roll numbers) * Break numbers into parts (e.g. $245 = 200 + 40 + 5$) while counting objects like fruits, stationery. Students will be able to * Identify even and odd numbers while counting pairs of objects like shoes, socks, pencils etc. * Check whether items can be divided equally into two groups (e.g. sharing chocolates) * Make better decisions while buying, counting, comparing. *Apply mathematics in everyday situations like shopping, sharing and organizing.
2	May 13	Chapter 2 Addition + Revision for PT 1	Abacus addition race activity	Students will be able to use addition in daily life situations such as calculating total cost while shopping and planning trips.
3	June 2	Chapter 2 Addition (Continued)		

4	July 26	Chapter 3 Subtraction Chapter 4 Multiplication	Family tree with birth year	Students will be able to calculate remaining items after consumption or determine how much money is left after buying items.
5	August 23	Chapter 4 Multiplication (Continued) Chapter 12 Data Handling	Pick card and multiply. Favourite Thing Survey	Students will be able to *Recognize that multiplication represent repeated addition/equal groups/ skip counting and calculate expenses of buying multiple items of the same cost. * Find out the purpose of data, the significance of organizing it, and identify the most frequent or most popular items in the data set. *Gather raw data and organize into frequency tables using tally marks.
6	September 4	Revision		

EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Chapter 1 Numbers up to 10000
Half Yearly Examination	Chapter 2 Addition Chapter 3 Subtraction Chapter 4 Multiplication Chapter 12 Data Handling

Subject: Environmental Studies

Prescribed Books: My Earth My Duty

IsS.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Chapter 1: Family and Friends Chapter 2: Family Recreation	1. Collect images of all members of your family and arrange them in three generations to design your family tree. 2 Ask your child to interview a family member about their childhood and summarize the story in a small scrapbook.	Students will be able to understand: 1. Identify the different types of families. 2. Appreciate traditions, celebrations, and Community living. 3. Develop a sense of belonging, empathy, and respect for others. 4. Describe the importance of caring for elderly family members. 5. Appreciate cultural events and community celebrations.
2	May 13	Revision of PT1		
3	June 2	Chapter 3: Travelling and Celebrating	1 Draw signboards on your way to school or neighbourhood places like market, hospital, park etc.	1 Identify safety measures needed while travelling. 2 Recognise common road signboards.
4	July 26	Chapter 3: Travelling and Celebrating Chapter 4: Getting to know Plants	1 Collect leaves, flowers, and petals that have fallen on the ground . Arrange them in beautiful patterns.	1 Identify different types of plants. 2. Illustrate the parts of plants.
5	August 23	Chapter 5: Plants and Animals Live Together Chapter 6 : Living in Harmony	1 Visit a nearby park and sit quietly near a tree for five minutes. Count the birds or insects living on the branches. Next, check the ground for creatures crawling underneath it. Finally, tell your class what you saw and why the animals were there. 2. Create a group “ Harmony Pledge “	1 Explain why animals need plants to live. 2 Describe how soil is a home for many small creatures. 3 Explain how animals use plants for food and shelter. 4. Explain how plants, animals, and human depend on each other.

			and display it on your class room wall.	
6	September 4	Revision of Half Yearly		

EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Chapter 1: Food and Health
Half Yearly Examination	Chapter 2: Family Recreation Chapter 3: Travelling and Celebrating Festivals Chapter 4: Getting to know Plants Chapter 5: Plants and Animals Live Together Chapter 6: Living in Harmony

Subject: Computer, CT and AI

Book: Bits to Brain and Teacher's Handbook by CBSE

S.No.	Months	Chapter/Topic	Computer Activities	CT & AI Activities	Learning Outcomes
1	April 20	Chapter 1: Introduction to IPO What's in a Name?	Identify input, process, and output devices using flashcards. Create a digital name card using MS Word.	Arrange daily-life activities (e.g., making lemonade) into Input–Process–Output sequence. Find patterns in classmates' names (same letters, length, initials).	- Explains the IPO cycle. - Identifies input and output devices. - Recognizes that computers process data to generate information. - Identifies patterns and similarities. - Develops observation and classification skills.
2	May 13	Chapter 2: Computer Hardware and Software Toy Joy	Sort pictures into hardware and software categories. Create a list of toys using a computer.	Classify objects based on their functions. Sort toys based on color, size, or type.	- Differentiates between hardware and software. - Applies classification and categorization skills. - Organizes information logically. - Understands grouping and sorting concepts.
3	June 2	Chapter 2: Computer Hardware and Software (Contd.)	Explore hardware devices in the computer lab.	Match software with the tasks they perform.	- Identifies various computer components. - Understands the purpose of software applications. - Uses keyboard and mouse efficiently.
4	July 26	Chapter 3: Keyboard and Mouse Double Century Vacation with My Nani Maa Fun with Shapes	Practice typing and mouse operations. Number typing challenge using keyboard. Practice worksheets and quizzes. Type a short paragraph about vacation experiences. Draw shapes using Paint or Word tools.	Solve logic puzzles and classification tasks. Create a sequence of events in the correct order. Identify and classify shapes based on attributes. Complete mouse-maze and directional activities. Identify number patterns and sequences.	- Develops sequencing and directional thinking skills. - Uses number keys correctly. - Recognizes and extends patterns. - Demonstrates problem-solving skills. - Uses word processing tools.
5	August 23	House of Hundreds – I Revision Worksheets for Half-	Create number charts using a computer.	Explore number patterns and relationships.	- Demonstrates sequencing skills. - Creates digital drawings. - Recognizes patterns and geometric properties. - Identifies patterns in data.

S.No.	Months	Chapter/Topic	Computer Activities	CT & AI Activities	Learning Outcomes
		Yearly Exam			• Develops analytical thinking.
6	September 4	Half-Yearly Exam	Written and practical assessment.	Problem-solving and reasoning-based questions.	• Demonstrates mastery of first-term competencies.

TERM I EXAMINATION SYLLABUS

Exam	Topic/Chapter
Half Yearly Examination	WRITTEN ASSESSMENT - Computer Syllabus • Chapter 1: Introduction to IPO • Chapter 2: Computer Hardware and Software • Chapter 3: Keyboard and Mouse CT and AI Syllabus • What's in a Name? • Toy Joy • Double Century • Vacation with My Nani Maa • Fun with Shapes • House of Hundreds – I PRACTICAL ASSESSMENT – MS Paint and Tux Paint Typing and editing in MS Word

Subject: संस्कृत

Prescribed Books: संस्कृत - मञ्जूषा

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	वन्दना , शरीराङ्गानि	श्लोक का सस्वर वाचन , शरीर के अंगों का संस्कृत में बोलना और लिखना ।	संस्कृत का ज्ञान प्राप्त करना , शरीर के अंगों की जानकारी संस्कृत में ।
2	May 13	पाठ -1 वर्णमाला	स्वर , व्यंजन में अंतर स्पष्टीकरण ।	स्वर, व्यंजन का ज्ञान प्राप्त होना ।
3	June 2	पाठ-2 मात्रा ज्ञानम	हलन्त विसर्ग तथा मात्राओं की समझ और पहचान करना ।	मात्राओं का ज्ञान प्राप्त करना ।
4	July 26	पाठ- 3 वर्ण - विन्यासाः संयोगाः च पाठ -4 गृह - वस्तुनि	वर्ण संयोग और वर्ण विन्यास की तैयारी करना । घर में उपयोग होने वाली वस्तुओं के नाम संस्कृत में जानना ।	वर्ण - विच्छेद और वर्ण- संयोजन का ज्ञान प्राप्त करना । वस्तुओं के नामों का संस्कृत में बोलना ।
5	August 23	पाठ -5 शब्द - ज्ञान पाठ -6 अस्माकं कुटुम्बः	शाला वाले शब्दों का प्रयोग करके नये शब्द बनाना । परिवार के सम्बन्धियों के नाम का संस्कृत में परिचय ।	नये शब्दों का निर्माण करना । परिवार के सदस्यों के नाम का संस्कृत में ज्ञान प्राप्त करना ।
6	September 4	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	शरीराङ्गानि पाठ-1 वर्णमाला
Half Yearly Examination	पाठ-2 मात्रा ज्ञानम पाठ- 3 वर्ण - विन्यासाः संयोगाः च पाठ -4 गृह - वस्तुनि पाठ -5 शब्द - ज्ञान पाठ -6 अस्माकं कुटुम्बः