



MAHARANA MEWAR VIDYA MANDIR

(A Unit of Adarsh Vidya Mandir Society)

SYLLABUS BIFURCATION FOR TERM I

GRADE II

ACADEMIC SESSION 2026-27



*Nurturing Values,
Inspiring Excellence*

Class: II

Subject: Environmental Studies

Prescribed Books: My Earth My Duty

Sr. No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Ch- 1 About Myself Ch- 2 Our Body Parts and Sense Organs	Role play (group activity) sensory exploration	Develop new good habits and practicing them daily. Demonstrate the function of different body parts by doing several tasks.
2	May 13	Ch- 3 My Family Ch- 4 Our Food	Family collage Healthy Tiffin	Differentiate between the nuclear family and the joint family. Categorized food items based on their sources.
3	June 2	Ch- 5 The Clothes We Wear	Fabric sorting game	Compare and contrast natural and artificial fibers.
4	July 26	Ch- 5 The Clothes We Wear Ch- 6 Types of Houses Ch- 7 Safety Rules and First Aid	House model First aid demonstration	Identify the different types of houses. Apply safety rules on the road at school, playground and home.
5	August 23	Ch- 8 My School Ch- 9 Our Neighborhood	 School environment audit	Develop proposal for implementing good habits in school. Evaluate the impact of useful services of the neighborhood on our daily lives.
6	September 4	Revision (HY)	Revision worksheets, quizzes, oral test	10 forces concepts learn during the first term and prepares for assessment.

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Ch- 2 Our Body Parts and Sense Organs Ch- 3 My Family
Half Yearly Examination	Ch- 4 Our Food Ch- 5 The Clothes We Wear Ch- 6 Types of Houses Ch- 7 Safety Rules and First Aid Ch- 8 My School Ch- 9 Our Neighborhood

Class: II

Subject: English

Prescribed Books: Wonder Bus & Spotlight Grammar

Sr. No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Ch1: One Stormy Day Poem: I Had a Little Turtle GRAMMAR 1.Naming Words 2.Special Names 3.One and Many	Picture identification of nouns. Sorting common and proper noun. Singular plural card game Turtle-form recitation.	Identify naming words and special means differentiate singular and plural forms. Improve reading and recitation skills.
2	May 13	Poem: This Little Chick Ch- 2 The Talking Cave GRAMMAR 4.Describing Words	Chick poem recitation describing objects using adjectives role play of "The Talking Cave" vocabulary building.	Uses describing words correctly. Develops listening and speaking skills. Understand story sequence and characters.
3	June 2	Poem: She Sells	Tongue- twister practice with 'She Sells' pronunciation drills group recitation	Improves pronunciation, fluency, confidence and listening skills.
4	July 26	Ch-3 An E Mail from Grandma GRAMMAR	Writing a simple email. Sentence formation	Write simple sentences and e-mails. Uses

		5.Comparatives 6. My, Our, Your, And Their..... 7. Apostrophe ('s) 23. Writing Sentences	activities Comparison chart possessive noun exercises	comparatives and possessive correctly. Improve written communication.
5	August 23	Ch-4 Chicken Little GRAMMAR 8. A, An and The 9. I, We, You, He.... 10. Me, Us, You, Him 21. Vocabulary	Article sorting activity (A, An and the) Pronoun substitution games, vocabulary, storytelling.	Uses articles and pronouns appropriately, expands vocabulary and enhances reading comprehension.
6	September 4	Revision (HY)	Revision worksheets, quizzes, oral test grammar games	Reinforces concepts learned during the first term and prepare for assessment.

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Ch- 1 One Stormy Day Poem: I Had a Little Turtle Poem: This Little Chick GRAMMAR 1. Naming Words 2. Special Names 3. One and Many 4. Describing Words
Half Yearly Examination	Ch- 2 The Talking Cave Ch-3 An E Mail from Grandma Ch-4 Chicken Little Poem: She Sells GRAMMAR 5. Comparatives 6. My, Our, Your, and Their..... 7. Apostrophe ('s) 23. Writing Sentences 8. A, An and The 9. I, We, You, He.... 10. Me, Us, You, Him 21. Vocabulary

Prescribed Books: Exploring Mathematics

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Ch - 1 Numbers up to 999 Ch- 2 More on Numbers	•Making 3-digit numbers using play-money blocks or colorful beads. Playing “Big and Small” game using number flashcards up to 999.	•Children can tell what comes before, after, and between given numbers. Children can compare two numbers and tell which is bigger or smaller.
2	May 13	Ch-2 More on Numbers Ch-3 Lines, Shapes and Patterns	•Arranging kids in a line based on their roll numbers (Before/After/Between). Drawing straight and curved lines in the air and on paper with crayons.	•Children can easily read and write 3-digit numbers. Children understand the basic difference between lines.
3	June 2	Ch-3 Lines, Shapes and Patterns Worksheet-1 (Pg no. 53)	•Making beautiful patterns using colorful thumbprints or colored bindis. simple missing-shape puzzles. Worksheet-1.	•Children can spot and complete simple repeating shapes and designs. Children can solve basic worksheet activities by themselves.
4	July 26	Ch-4 Addition Ch-5 Subtraction	•Adding ice-cream sticks to find the total number of items together. Playing “Take Away” game by removing items from a box.	•Children can add two numbers easily using simple objects. Children understand how to take away things to find out what is left.
5	August 23	Ch-5 Subtraction Ch-6 Multiplication	•Solving subtraction stories using real school bags and pencils. Jumping on a number line grid to learn skip counting (e.g., jump in 2s, 5s).	•Children can do simple word problems of subtraction. Children understand that multiplication means adding the same number again and again.
6	September 4	Revision		

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Ch - 1 Numbers up to 999 Ch- 2 More on Numbers
Half Yearly Examination	Ch - 3 line, Shapes and Patterns Ch - 4 Addition Ch - 5 Subtraction Ch - 6 Multiplication ☆ Numbers names 1 to 1000 ☆ Tables 2 to 7

Class: II

Subject: Computer, CT and AI

Prescribed Books: Bits to Brain and Teacher's Handbook by CBSE

S.No.	Months	Chapter	Activities	Learning Outcomes
1	April 20	Chapter 1: Uses of Computer	• Create a collage showing different uses of computers. • Class discussion on where computers are used. • Picture sorting activity based on computer applications.	• Identifies various uses of computers at home, school, hospitals, banks, and offices. • Explains how computers make tasks easier and faster. • Recognizes the importance of computers in daily life.
2	May 13	Chapter 2: Computer and its parts	• Label the parts of a computer. • Match computer parts with their functions. • Computer parts identification game.	• Identifies the main parts of a computer and their functions. • Differentiates between input and output devices. • Uses correct terminology for computer components.
3	June 2	Chapter 3: Operating a computer	• Demonstration of starting and shutting down a computer. • Sequencing activity for operating a computer. • Hands-on practice in the computer lab.	• Follows the correct steps to start and shut down a computer. • Operates a computer safely and responsibly. • Understands the importance of proper computer handling.
4	July 26	Chapter 3: Operating a	• Open and close applications.	• Performs basic computer

		computer contd.	• Identify desktop icons. • Practice basic computer operations.	operations independently. • Recognizes common desktop icons. • Demonstrates confidence in using a computer system.
5	August 23	Revision worksheets for Half Yearly Exam	• Concept revision worksheets. • Interactive quizzes and games. • Group discussion and doubt-solving sessions.	• Recalls and applies concepts learned in Chapters 1–3. • Demonstrates understanding through written and practical tasks. • Prepares effectively for assessment.
6	September 23	Half Yearly Exam	• Written and practical examination.	• Demonstrates achievement of learning outcomes covered during the first term.

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Half Yearly Examination	WRITTEN ASSESSMENT - Chapter 1: Uses of Computer Chapter 2: Computer and its parts Chapter 3: Operating a computer PRACTICAL ASSESSMENT – MS Paint and Tux Paint Identifying parts of computer and their use

Class: II

Subject: Hindi

Prescribed Books: वाणी विनय, सार्थक हिंदी व्याकरण

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	पाठ 1 नया सबेरा पाठ.2 प्रकृति के खेल व्याकरण 1 बातों वाली आवाजें	चित्र देखकर कहानी सुनाना, प्रकृति भ्रमण, ध्वनियों की पहचान खेल	विद्यार्थी पाठ का भाव समझेंगे, प्रकृति से जुड़ी शब्दावली का प्रयोग करेंगे
2	May 13	पाठ -3 मेरा जन्मदिन व्याकरण 2- वर्ण कई अपनी भाषा में 3-व्यंजन मांगे स्वर का साथ	जन्मदिन कार्ड बनाना, अपने अनुभव साझा करना	विद्यार्थी घटनाओं का वर्णन कर सकेंगे तथा सरल वाक्यों में अपने विचार व्यक्त करेंगे

3	June 2	व्याकरण 4- वर्ण-वर्ण शब्द, शब्द-शब्द वाक्य	शब्द कार्ड गतिविधि, वाक्य निर्माण खेल	विद्यार्थी वर्ण शब्द और वाक्य में अंतर समझेंगे तथा सरल वाक्य बना सकेंगे
4	July 26	पाठ-4 कविता सूरज अवरिल जाग रहा पाठ-5 बातूनी राहुल व्याकरण -5 नाम ही है मेरी पहचान 6 शब्द भी होते लड़का-लड़की	प्रश्नोत्तरी, चित्र चर्चा	विद्यार्थी पठन कौशल विकसित करेंगे तथा प्रश्नों के उत्तर दे सकेंगे
5	August 23	पाठ 6 मुझे क्या खुश करता है पाठ 7 कविता खुशी लुटाते हैं त्योहार व्याकरण 7 एक अनेक शब्द 8 नाम के बदले नाम	संज्ञा खोजो खेल, कक्षा वस्तुओं का वर्गीकरण	विद्यार्थी संज्ञा शब्दों की पहचान एवं प्रयोग कर सकेंगे
6	September 4	व्याकरण - चित्र विवरण, अभ्यास कार्य	चित्र देखकर कहानी लिखो	विद्यार्थी चित्र को देख कर अपने शब्दों में कहानी लिखना सीखेंगे।

EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	पाठ -1 नया सवेरा पाठ -2 प्रकृति के खेल व्याकरण 1- बातों वाली आवाजें 2- वर्ण कई अपनी भाषा में
Half Yearly Examination	पाठ -3 मेरा जन्मदिन पाठ -4 कविता - सूरज अवरिल जाग रहा पाठ-5 बातूनी राहुल पाठ -6 मुझे क्या खुश करता है पाठ -7 खुशी लुटाते हैं त्योहार व्याकरण:- 3- व्यंजन मांगे स्वर का साथ 4- वर्ण- वर्ण शब्द , शब्द -शब्द वाक्य 5- नाम ही है मेरी पहचान 6- शब्द भी होते लड़का -लड़की 7- एक- अनेक शब्द 8- नाम के बदले नाम